



Programme Specifications

B. Tech. Programme

Programme: Computer science and Engineering Department: Computer science and Engineering

Faculty of Engineering & Technology M.S. Ramaiah University of Applied Sciences

University House, New BEL Road, MSR Nagar, Bangalore – 560 054 www.msruas.ac.in

PROGRAMME SPECIFICATIONS: COMPUTER SCIENCE AND ENGINEERING

Faculty	Engineering and Technology (FET)
Department	Computer Science and Engineering
Programme	Computer Science and Engineering
Dean of Faculty	Prof. M. Arulanantham
Head of Department	Prof. PVR Murthy

1	Title of the Award
	B. Tech. in Computer Science and Engineering
2	Modes of Study
	Full Time
3	Awarding Institution /Body
	M. S. Ramaiah University of Applied Sciences
4	Joint Award
	Not Applicable
5	Teaching Institution
	Faculty of Engineering and Technology,
	M.S. Ramaiah University of Applied Sciences
6	Date of Programme Specifications
	July 2019
7	Date of Programme Approval by the Academic Council of MSRUAS June 2018
8	Next Review Date: March 2023
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9	Programme Approving Regulating Body and Date of Approval
14	Rationale for the Programme
14	
	Computing and information technologies have not only touched all aspects of human existence but are
	also helping drive all modern human endeavours, most notably science and engineering practice.
	Advances in Computer Science and Engineering (CSE) field are enabling several disciplines such as
	intelligent systems, data science, bioinformatics, nanotechnology and interactive virtual worlds. It is also
	contributing to methodological advances in most fields of study: from computational proofs of
	mathematical theorems through simulation based studies of physical, biological and engineering systems to virtual reality based psychology experiments. Algorithms and computing systems are
	responsible for the Artificial Intelligence (AI) and data driven revolution and processing voluminous data
	in all spheres of engineering, simulation of earth climatic models and social networking sites, among
	many others. As a consequence, the field of CSE is dynamic and constantly evolving.
	These diverse and demanding applications generate a constant demand for CSE professionals able to
	analyse and develop appropriate abstractions of the problems to be addressed, design appropriate
	architectures and components, implement as well as deploy solutions. While it has commonalities
	with other Engineering disciplines, CSE is unique due to the fact that every final product (software)
	is largely handcrafted. Thus, an undergraduate programme in CSE should lay a strong and balanced
	foundation as well as the ability to synthesise working systems. Students have to be thorough in
	the underlying principles as well as the practical aspects of modern computing systems and
	information infrastructure preparing them for a career in the challenging and dynamic field.
	The Computer Science and Engineering programme at Faculty of Engineering and Technology at
	MSRUAS has been developed by the members of the faculty based on their teaching experience and long
	standing interactions with various universities and industries in India and abroad.
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	The curriculum is outcome based and helps students to develop critical thinking abilities and imbibe relevant practical skills for a smooth transition from academics to real-life work environment. Opportunities are provided for the students to do their internship in India or abroad depending on their preferences.
	While most engineering colleges and universities across the world offer a CSE degree (or its equivalent), there is a shortage in quality graduates. The CSE programme is designed to produce creative and knowledgeable engineers with capabilities to innovate, design and develop computing and information technology solutions for diverse requirements of society, environment and human endeavours.
10	Programme Accredited Body and Date of Accreditation
11	Grade Awarded by the Accreditation Body
12	Programme Accreditation Validity
13	Programme Benchmark N/A
15	Programme Mission The purpose of the programme is creation of innovative problem solvers in multi-disciplinary settings, entrepreneurs and leaders applying the knowledge, understanding, cognitive abilities, practical skills and transferrable skills gained through systematic, flexible and rigorous learning in the chosen academic
16	domain Graduate Attributes
	 Ability to apply knowledge of mathematics, science, and Engineering fundamentals to solve complex problems in engineering Ability to analyse engineering problems, interpret data and arrive at meaningful conclusions involving mathematical inferences Ability to design an engineering system, component, or process to meet desired needs considering public health and safety, and the cultural, societal, and environmental considerations Ability to understand and solve complex engineering problems by conducting experimental investigations Ability to apply appropriate tools and techniques and understand utilization of resources appropriately to complex engineering activities Ability to understand the effect of engineering solutions on legal, cultural, social and public health and safety aspects Ability to develop sustainable solutions and understand their effect on society and environment Ability to work as a member of a team, to plan and to integrate knowledge of various engineering disciplines and to lead teams in multidisciplinary settings Ability to make effective oral presentations and communicate technical ideas to a broad audience using written and oral means Ability to lead and manage multidisciplinary teams by applying engineering and management principles
47	life-long learning
17	Programme Goal The programme goal is to produce graduates with critical, analytical and problem solving skills, and
	ability to think independently, to pursue a career in Computer Science and Engineering.
18	Programme Objectives
-	The programme will impart knowledge of computing and information technology systems and their sub systems; develop understanding of underlying logical, algorithmic, architectural and programming principles of computer science and engineering; teach modelling, simulation and analysis to study the performance of computing systems and develop the ability to design, build and test modern computing

systems. It also trains students on personal development and interactive skills with professionals and fee for society.
The objectives of the programme are:
1. To facilitate the acquisition of knowledge in computing and information technology systems and their subsystems
 To develop understanding of the underlying logical, algorithmic, architectural and programming principles of computing systems
3. To build the ability to design and implement computing and information systems to meet the specific application needs
4. To model, simulate and analyse the behaviour of computing and information systems to predict and improve their performance
5. To train students on development of software products to meet specific requirements and customer needs
6. To impart training on the processes and practice of engineering, deployment and operation of information technology infrastructure
7. To impart training on professional ethics, history, economics, social sciences and interactive skills relevant to professional practice
8. To provide a general perspective on lifelong learning and opportunities for a career in industry, business and commerce
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19	Programme Inte	nded Learning Outcomes
	The intended lea	rning outcomes are listed under four headings:
		dge and Understanding, 2. Cognitive skills 3. Practical skills and
		lity / Transferable skills.
	Knowledge and	Understanding
	-	ergoing this programme, a student will be able to
	KU1:	Identify and describe the various algorithms, architectures, programming
		paradigms and systems relevant to Computer Science and Engineering
	KU2:	Explain the underlying logical and engineering principles that govern the Computer
		Science and Engineering systems/processes
	KU3:	Compare and contrast newer approaches and technologies with the existing ones
	KU4:	Understand the impact of engineering solution and accept professional, ethical,
		social, legal and economic responsibilities
	Cognitive Skills	
	-	ergoing this programme, a student will be able to
	CS1:	Design and synthesise algorithms, architectures and software for computing and
		information technology systems
	CS2:	Model, simulate and analyse the computing and information technology systems
	CS3:	Modify the existing algorithms, architectures and programs to meet newer
		requirements
	CS4:	Apply scientific and engineering principles to evaluate computing systems and
		answer what if questions
	Practical Skills	
		ergoing this programme, a student will be able to
	PS1:	Use the facilities of CASE tools and IDEs for software development life cycle
		activities
	PS2:	Employ appropriate tools for development and measurement of scientific and
		engineering systems
	PS3:	Deploy and configure standalone and distributed computing and information
		technology infrastructure
	PS4:	Operate computing, networking and information technology systems
	Capability Ski	lls / Transferrable Skills
		ergoing the programme, a student will be able to-
	TS1:	Manage information, develop technical reports and make presentations
	TS2:	Build, Manage and Lead a team to successfully complete a project and communicate
		across teams and organizations to achieve professional objectives
	TS3:	Work under various constraints to meet project targets
	TS4:	Adopt to the chosen profession by continuously upgrading his/her knowledge and
		understanding through Life-long Learning philosophy
20	Programme Stru	icture
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Programme Structure

Semester: 1, Physics Cycle

SI. No.	Code	Course Title	Theory (h/W/S)	Tutorials (h/W/S)	Practical (h/W/S)	Total Credits	Max. Marks
1	18BSC101A	Engineering Mathematics-1	3	2	0	4	100
2	18BSC102A	Engineering Physics	3	2	0	4	100
3	18ESC101A	Elements of Mechanical Engineering	3	0	0	3	100
4	18ESC102A	Elements of Electronics Engineering	3	2	0	4	100
5	18ESC103A	Engineering Drawing	1	0	4	3	100
6	18BSL103A	Engineering Physics Laboratory	0	0	2	1	50
7	18ESL104A	Basic Workshop Practice	0	0	2	1	50
8	18ESL105A	Basic Electronics Laboratory	0	0	2	1	50
9	18HST101A	Elements of Social Sciences and Ethics	2	0	0	2	50
		Total	15	6	10	23	700
Tota	I number of co	ontact hours per week	31 hours				
	Number of cre	dits can be registered	Minimum	18	ſ	Maximum	23

Semester: 2, Chemistry Cycle

SI. No.	Code	Course Title	Theory (h/W/S)	Tutorials (h/W/S)	Practical (h/W/S)	Total Credits	Max. Marks
1	18BSC104A	Engineering Mathematics - 2	3	2	0	4	100
2	18BSC105A	Engineering Chemistry	3	0	0	3	100
3	18ESC106A	Engineering Mechanics and Construction Materials	3	2	0	4	100
4	18ESC107A	Elements of Electrical Engineering	3	2	0	4	100
5	18ESC108A	Elements of Computer Science and Engineering	3	2	0	4	100
6	18ESL109A	Computer Programming Laboratory	0	0	2	1	50
7	18BSL106A	Engineering Chemistry Laboratory	0	0	2	1	50
8	18ESL110A	Basic Electrical Engineering Laboratory	0	0	2	1	50
9	18HST102A	Professional Communication	2	0	0	2	50
		Total	17	8	6	24	700
		ntact hours per week	31 hours		I		
	Number of cre	dits can be registered	Minimum	20	1	Maximum	24

Semester: 1 Chemistry Cycle

SI. No.	Code	Course Title	Theory (h/W/S)	Tutorials (h/W/S)	Practical (h/W/S)	Total Credits	Max. Marks
1	18BSC101A	Engineering Mathematics-1	3	2	0	4	100
2	18BSC105A	Engineering Chemistry	3	0	0	3	100
3	18ESC106A	Engineering Mechanics and Construction Materials	3	2	0	4	100
4	18ESC107A	Elements of Electrical Engineering	3	2	0	4	100
5	18ESC108A	Elements of Computer Science and Engineering	3	2	0	4	100
6	18BSL109A	Engineering Chemistry Laboratory	0	0	2	1	50
7	18ESL106A	Basic Electrical Laboratory	0	0	2	1	50
8	18ESL110A	Computer Programming Laboratory	0	0	2	1	50
9	18HST102A	Professional Communication	2	0	0	2	50
		Total	17	8	6	24	700
		ontact hours per week	31 hours	1	1		
	Number of cr	edits can be registered	Minimum	20	I	Maximum	24

Semester : 2, Physics Cycle

S. No.	Code	Course Title	Theory (h/W/S)	Tutorials (h/W/S)	Practical (h/W/S)	Total Credits	Max. Marks
1	18BSC104A	Engineering Mathematics-2	3	2	0	4	100
2	18BSC102A	Engineering Physics	3	2	0	4	100
3	18ESC101A	Elements of Mechanical Engineering	3	0	0	3	100
4	18ESC102A	Elements of Electronics Engineering	3	2	0	4	100
5	18ESC103A	Engineering Drawing	1	0	4	3	100
6	18BSL103A	Engineering Physics Laboratory	0	0	2	1	50
7	18ESL104A	Basic Workshop Practice	0	0	2	1	50
8	18ESL105A	Basic Electronics Laboratory	0	0	2	1	50
9	18HST101A	Elements of Social Science	2	0	0	2	50
		Total	15	6	10	23	700
		ontact hours per week	31 hours				
	Number of cre	dits can be registered	Minimum	18	ſ	Maximum	23

SEMESTER 3

SI. No.	Code	Course Title	Theory (h/W/S)	Tutoria Is (h/W/S)	Practical (h/W/S)	Total Credits	Max. Marks
1	19MHB201 A	Engineering Mathematics - 3	3	2	0	4	100
2	19CSC202A	Discrete Mathematics	3	2	0	4	100
3	19CSC203A	Data Structures and Algorithms	3	0	0	3	100
4	19CSC204A	Logic Design	3	0	0	3	100
5	19CSC205A	Microprocessors and Assembly Programming	3	0	0	3	100
6	19CSL206A	Data Structures and Algorithms Laboratory	0	0	2	1	50
7	19CSL207A	Logic Design Laboratory	0	0	2	1	50
8	19CSL208A	Microprocessor and Assembly Programming Laboratory	0	0	2	1	50
9	19CEM210 A	Environmental Studies	2	0	0	0	Audit
		Total	17	4	6	20	650
	Total numb	per of contact hours per week	27 hours				
	Numbe	er of credits can be registered	Minimum			Maximum	20

SEMESTER 4

SI. No.	Code	Course Title	Theory (h/W/S)	Tutorials (h/W/S)	Practical (h/W/S)	Total Credits	Max. Marks
1	19MHB211A	Engineering Mathematics - 4	3	2	0	4	100
2	19ECC212A	Software Development Fundamentals	3	0	0	3	100
3	19CSC213A	Programming Paradigms	3	2	0	4	100
4	19CSC214A	Design and Analysis of Algorithms	3	0	0	3	100
5	19CSC215A	Formal Languages and Automata Theory	3	0	0	3	100
6	19CSC216A	Software Development Laboratory	0	0	2	1	50
7	19CSL217A	Programming Paradigms Laboratory	0	0	2	1	50
	Т	otal	15	4	4	20	600
Tot	al number of co	ntact hours per week	23 hours	•			
	Number of	credits can be registered	Minimum		I	Maximum	20

SEMESTER 5

9CSC301A 9CSC302A 9CSC303A 9CSC304A 9CSC305A 9CSL306A	Probability and Statistics Database Systems Computer Networks Operating Systems Compilers	3 3 3 3 3	0 0 0 0	0 0 0	3 3 3	100 100 100
9CSC303A 9CSC304A 9CSC305A	Computer Networks Operating Systems Compilers	3 3	0	0	-	
9CSC304A 9CSC305A	Operating Systems Compilers	3		-	3	100
9CSC305A	Compilers		0	0		
		2		0	3	100
90513064	Database Customs	3	2	0	4	100
5652500A	Database Systems Laboratory	0	0	2	1	50
9CSL307A	Computer Networks Laboratory	0	0	2	1	50
9CSL308A	Operating Systems Laboratory	0	0	2	1	50
9CSC309A	Economics and Cost Estimation in Computer Engineering	2	0	0	2	50
Тс	otal	17	2	6	21	700
Total number of contact hours per week						
mber of co	s can be registered	Minimum		Maxin	num	21
	ber of co	Total	Total17ber of contact hours per week25 hours	Total172ber of contact hours per week25 hours	Total1726ber of contact hours per week25 hours	Total172621ber of contact hours per week25 hours

SEMESTER 6

SI. No.	Code	Course Title	Theory (h/W/S)	Tutorials (h/W/S)	Practical (h/W/S)	Total Credits	Max. Marks		
1	19CSC311A	Graph Theory and Optimization	3	0	0	3	100		
2	19CSC312A	Artificial Intelligence	3	2	0	4	100		
3	19CSC313A	Distributed and Cloud Computing	3	0	0	3	100		
4	19CSC314A	Web Architecture and Application Development	3	0	0	3	100		
5	19CSC315A	Information Security and Protection	3	2	0	4	100		
6	19CSL316A	Distributed and Cloud Computing Laboratory	0	0	2	1	50		
7	19CSL317A	Web Architecture and Application Development Laboratory	0	0	2	1	50		
	Т	otal	15	2	2	19	600		
Tota	number of co	ntact hours per week	19 hours						
Nu	mber of credit	s can be registered	Minimum Maximum						

SEMESTER 7

SI. No.	Code	Course Title	Theory (h/W/S)	Tutorials (h/W/S)	Practical (h/W/S)	Total Credits	Max. Marks	
1	19CSE41XA	Professional Core Elective - 1	3	2	0	4	100	
2	19CSE42XA	3	0	0	3	100		
3	19CSE43XA	Professional Core Elective - 3	3	0	0	3	100	
4	19CSO41XA	Open Elective - 1	3	0	0	3	100	
	I]19CSP401A	I] Project Work - I						
6	II]19CSP402A	II]Internship (Choose one)	0	0	12	6	100	
7	19CSP403A	Seminar	0	0	2	1	50	
		Total	12	2	14	20	550	
То	tal number of co	ontact hours per week	28 hours					
	Number of cre	dits can be registered	Minimum		Maximum 20			

SEMESTER 8

SI. No.	Code	Course Title	Theory (h/W/S)	Tutorials (h/W/S)	Practical (h/W/S)	Total Credits	Max. Marks
1	19CSE44XA	Professional Core Elective - 4	3	2	0	4	100
2	19CSE45XA	Professional Core Elective - 5	3	0	0	3	100
3	19CSO41XA	Open Elective - 2	3	0	0	3	100
4	19CSP404A	Project Work - II	0	0	20	10	100
	Тс	otal	9	2	20	20	400
Tota	number of co	ntact hours per week	31 hours				
Nu	mber of credit	s can be registered	Minimum	0	Maxir	num	20

Professional Core Elective Courses:

C		VII Sem		VIII Sem				
Group	PCE-1 Course Name	PCE-2 Course Name	PCE-3 Course Name	PCE-4 Course Name	PCE-5 Course Name			
Machine Learning	19CSE412A: Artificial Neural Networks	I] 19CSE422A: Computational Intelligence II] 19CSE425A: Computer Graphics (Choose one)	19CSE432A: Pattern Recognition and Machine Learning	I] 19CSE441A: Data Analytics II] 19CSE443A: Data Visualization (Choose one)	19CSE451A: Deep Learning			
Data Engineering	19CSE413A: Data Modelling and Representation	I] 19CSE423A: Python for Data Science II] 19CSE424A: R for Data Science III] 19CSE425A: Computer Graphics (Choose one)	 I] 19CSE433A: Data Processing II] 19CSE432A: Pattern Recognition and Machine Learning (Choose one) 	19CSE441A: Data Analytics	19CSE452A: Text Mining			
Enterprise19CSE414A:ComputingSoftwareEngineering		19CSE426A: Grid and Cloud Computing	19CSE434A: Principles and Practices of Software Testing	19CSE444A: Enterprise Computing	19CSE453A: Service Oriented Architecture			
Theoretical Computer Science	19CSE415A: Applied Formal Methods	19CSE427A: Principles and Practices of Cryptography	19CSE435A: Quantum Computing	19CSE445A: Theory of Computation	19CSE454A: Theory of Machine Learning			
Embedded Systems and IoT	19CSE416A: Real- Time Embedded Systems	19CSE428A: Embedded Computer Architecture and Programming	I] 19CSE436A: Connected Devices II] 19CSE437A:Signals and Systems (Choose one)	19CSE446A: Advanced Computer Architecture	19CSE455A: Introduction to IoT			
Computer Networks	19CSE417A: Network Programming & Simulation	19CSE427A: Principles and Practices of Cryptography II] 19CSE429A: Statistical Detection and Estimation (Choose one)	I] 19CSE438A: Wireless Networks II] 19CSE439A: Signal and Image Processing Algorithms (Choose one)	I] 19CSE447A: Multimedia Systems II] 19CSE448A: Mobile Computing (Choose one)	19CSE456A: Software-defined networking			
Common Group	19CSE423A: Python for Data Science	I] 19CSE422A: Computational Intelligence II] 19CSE425A: Computer Graphics (Choose one)	I]19CSE431A: Data Science Algorithms and Applications II] 19CSE432A: Pattern Recognition and Machine Learning	19CSE441A: Data Analytics	19CSE412A: Artificial Neural Networks and Deep Learning			

21	Programme Delivery
	As per the time Table

	MSRUAS				B.Tech. [CSE] -	Programme	Specifications-2019						
22	Teaching	and Learning	Methods										
	2. Wo 3. Der 4. Gue 5. Lab 6. Ind 7. Sen 8. Gro 9. Pro 10. Pro	rkshops-Group nonstrations est Lectures oratory-work/f ustry Visit		bates, Present	ations								
23		Assessment and Grading											
	1.	1. Every course will be assessed for a weight of 100%											
	2.	For the course	es having 100% t	heory									
		There are two components-Component-1 and Component-2 Component-1 (CE) carries a weight of 50% and Component -2 (SEE) carries a weight of											
		50%											
		Component-1 (CE): 50% weight										
		The course les	der will indicate	, the mode of	accoccmont in	consultation	and approval of						
		the respective	HoD and the fac	culty Dean, be	fore commenc	ement of the	semester.						
		The template	for weightage	of CE and SEE	in percentag	es for each t	theory course is						
		indicated in Ta	able below.										
							SEE						
				CE (Weight	age: 50 %)								
	ILO No.	Intended Learning Outcome	Assessment Type	Comp-1a	Comp-1b	Comp-1c	(Weightage: 50 %)						
		Outcome	Comp Weightage (%)	00	00	00	Sem End Exam						
	1	ILO-1											
	2	ILO-2											
	3	ILO-3											
	4	ILO-4											
	5	ILO-5	_										
	6 6	ILO-6	hingtion of the f	allowin -									
	CE – can be	from any com	bination of the f	ollowing:									
	Assignment	s. term Tests	Seminars. Tech T	alks. Mini-Pro	iects. Case-Stu	idies. Self-Stu	dy, others, if any.						
				,	,, -	,	· , , , · · , ·						

Component - 2 (SEE): 50% weight

A 3 hour duration Semester End Examination will be conducted for a maximum of 100 marks

and will be reduced to 50% weight.

A student is required to score a minimum of 40% marks in Semester end examination and 40% marks overall in each theory course.

3. For Laboratory/ Practical courses

Total Marks : 50

Component 1(CE) : Laboratory Report: 50% Weight

Component 2(SEE) Semester End Examination: 50% Weight

A 3 hour duration Semester End Examination will be conducted for a maximum of 50 marks.

The course leader will indicate the mode of assessment in consultation and approval of the respective HoD and the faculty Dean, before commencement of the semester.

The template for weightage of CE and SEE in percentages for each course is indicated in Table below.

			CE (Weightage: 50 %)							
				(Weightage: 50 %):						
ILO No.	Intended Learning Outcome	Assessment Type	Conduction of Lab Exercises)	(Viva)	(Lab Record Submission)	(Lab Test)	SEE			
		Comp Weightage (%)					50			
1	ILO-1									
2	ILO-2									

A student is required to score a minimum of 40% marks in Semester end examination and 40% marks overall in each laboratory course.

4. For courses with a combination of theory and laboratory

There are two components-Component-1 and Component-2

Component-1 (CE) carries a weight of 50% and Component -2 (SEE) carries a weight of 50%.

Component-1 (CE): 50% weight

The course leader will indicate the mode of assessment in consultation and approval of the respective HoD and the faculty Dean, before commencement of the semester.

The template for weightage of CE and SEE in percentages for each course is indicated in Table below.

							655
				CE (Maight			SEE
		Intended		CE (Weight	age: 50 %)		(Weightage: 50 %)
	ILO No.	Learning Outcome	Assessment Type	Comp-1a	Comp-1b	Comp-1c Lab	SEE
			Comp Weightage (%)	00	00	00	50
	1	ILO-1					
	2	ILO-2					
	3	ILO-3					
	4	ILO-4					
	5	ILO-5					
	6	ILO-6	ination of the f				
	A and A stu 40%	will be reduced udent is requir marks overa	d to 50 marks.	ninimum of 40 ry course.)% marks in Se	emester end	mum of 100 mar examination ar
24	Attendance	2					
			ance is compuls				
			shortage is as pe	er the Academ	ic Regulations	of B.Tech. Pro	gramme.
25	Award of C	lass					
			lations of B.Tecl	h. Programme			
26	-	port for Learn	ing				
		se Notes rence Books in	thalibrary				
		azines and Jou	•				
		net Facility					
		puting Facility					
		ratory Facility					
		kshop facility					
	8. Staff	support					
	1	c - ·					
		iges for Discus	sions that enhances t				

Ν	/ISRUAS	B.Tech. [CSE] - Programme Specifications-2019
27	Quali	ty Control Measures
	1.	Review of Course Notes
	2.	Review of Question Papers and Assignment Questions
	3.	Student Feedback
	4.	Moderation of assessed work
	5.	Opportunities for students to see their assessed work
	6.	Review and Audit by external examiners
	7.	Staff Student Consultative Committee meetings
	8.	Student exit feedback

28 Curriculum Map

					Intended Learning Outcomes											
	c	ode				Knowledg Understa				Skills (alytica	(Thinkin Critical, I, Proble ving)	•		Practio	al skil	ls
TSH/CEM	BS	ES/EC	CS d	OEE	KU1	KU2	KU3	KU4	CS1	CS2	CS3	CS4	PS1	PS2	PS3	PS4
a 110A	b MHB101A	c MES103A	а C201A	e 403		bcd		abcd		d		bd		bcd		
110A 120A	MHB110A	EES104A	C201A	403	cd	bcd	d	abcd	d	d	d	bd	d	bcd		
210A	MHB201A	EES113A	C203A		d	bcd	ŭ	abcd	d	d	a	bd	d	bcd		
	MHB211A	MES106A	C210A		d	bcd	d	abcd	d	d	d	bd	d	bcd	d	d
	PHB102A	ECL109A	L205A		cd	bcd	d	bcd	d	d	d	bd	d	bcd		
	PHL107A	EEL108A	L206A		d	bcd		bcd	d	d		bd	d	bcd		
	CHB111A	CES112A	L213A		cd	bcd	d	bcd	d	d	d	bd	d	bcd	d	d
	CHL116A	CSS114A	C208A		cd	bcd	d	bcd	cd	cd	cd	bcd	d	bcd		
		CSL115A	C204A		cd	cd		cd	d	d		d	d	d	d	d
			C209A		d	d	d	d	d	d	d	d	d	d	d	d
			L214A		d	d		d	d	d		d	d	d		
			L207A		d	d		d	d	d		d	d	d	d	d
			L212A		d	d		d	d	d		d	d	d	d	d
			C302A			-1				-1	- 1	-1	-1	-		-1
			C311A		d	d	d	d d	d d	d d	d	d d	d	d d	d d	d d
			C303A C306A		d cd	d bcd	d	d bcd	cd	cd	cd	a bcd	d d	d b	a	a
			L313A		d	d	d	bcu b	d	d	d	d	d d	b b	d	d
			L313A		d	d	u	d	d	d	u	d	d	d	d	d
			C301A		d	d		d	d	d		u	u	d	u	u
			C308A		d	d	d	d	d	d	d	d	d	d		
			C314A		d	d	d	d	d	d	d	d	d	d	d	d
			C313A		d	d	d	d	d	d	d	d	d	d	d	d
			C315A		d	d	d	d	d	d	d	d	d	d	d	d
			L312A		d	d		d	d	d		d	d	d		
			L317A		d	d	d	d	d	d	d	d	d	d	d	d
			E412A		d	d	d	d	d	d	d	d	d	d		
			E413A		d	d	d	d	d	d	d	d	d	d		
			E414A		d	d	d	d	d	d	d	d	d	d	d	d
			E415A		d	d	d	d	d	d	d	d	d	d		
			E416A		d	d		d	d	d		d	d	d		
			E417A		d	d	d	d	d	d	d	d	d	d		
			E422A		d	d	d	d	d	d	d	d	d	d		
			E423A		d	d	d	d	d	d	d	d	d	d	d	
			E424A		d	d	d	d	d	d	d	d	d	d	d	-1
			E425A E426A		d d	d d	d d	d d	d d	d d	d d	d d	d d	d d	d	d
			E420A E427A		d	d	d	d d	d d	d	d	d d	u d	d d	d	
			E427A		d	d	d	d	d	d	d	d	d d	d d	u	
			E429A		d	d	d	d	d	d	d	d	d	d		
			E423/A		d	d	d	d	d	d	d	d	~	~		
			E432A		d	d	d	d	d	d	d	d	d	d		
			E433A		d	d	d	d	d	d	d	d	d	d		
			E434A		d	d	d	d	d	d	d	d	d	d		
			E435A		d	d	d	d	d	d	d	d				
			E436A		d	d	d	d	d	d	d	d	d	d	d	
			E437A		d	d	d	d	d	d	d	d	d	d	d	d
			E438A		d	d	d	d	d	d	d	d	d	d	d	
			E439A		d	d	d	d	d	d	d	d	d	d		
			P401A		d	d	d	d	d	d	d	d	d	d	d	d
			P402A		d	d	d	d	d	d	d	d	d	d	d	d
			P403A		d	d	d	d	.1	d	.1	-1	-1	d	d	d
		1	E441A		d	d	d	d	d	d	d	d	d	d		

			CS d E444A E445A E445A E446A E447A E448A E451A	OEE e	KU1 d d	KU d			kU4 d	CS1	CS2	CS3	CS4	PS1 d	PS ว d	PS3 d	PS4
ds on el			E444A E445A E446A E447A E448A	e	d		C	1	d	d	Ч	4		4	2	d	
			E445A E446A E447A E448A		d			•					n .				d
			E446A E447A E448A						d	d	d	u	d	d	d	d	d
			E447A E448A			d	c	1	d	d	d	d	d	d	d	~	~
			1		d	d			d	d	d		d	d	d	d	d
			E/151A		d	d			d	d	d		d	d	d	d	d
					d	d	C	I	d	d	d	d	d	d	d	d	d
			E452A		d	d			d	d	d		d	d	d	d	d
			E453A		d	d	C	1	d	d	d	d	d	d	d		
			E454A E455A		d d	d d			d d	d d	d d		d d	d d	d d	d d	d d
			E456A		d	d d			d	d	d		d	d	d	d d	d
			P404A		d	d	c	1	d	d	d	d	d	d	d	d	d
			-		Total	160 cr	edits		-		-		-		-	-	
	lective	course	chosen														
nahili			able Sk	ille M	an												
papin		Course C			αp						Skills						
BS	ES/EC	Course C	OEE			<u> </u>						<u> </u>					
b	C	d	e	GK	5	SL	WC	00	:	Р	В	IM	РМ	L	AO		
-		C201A	403	а	at	bcd	abcd	abc	d	abcd		abcd	abcd				
			1		ak	bcd	abcd	abc	d	abcd	а	abcd	abcd				
				a			abcd			abcd		abcd	abcd				
		C210A	1	a			abcd			abcd	а	abcd	abcd				
				-	_						-						
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	JLIIJA													-			
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		L207A					d	d		d		d	d				
		L212A				d	d	d		d		d	d				
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			1								-+						
		C301A					d			d		d	d				
1		C308A					d			d		d	d				
		C314A				d	d	d		d		d	d				
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		E414A	1				d			d		d	d				
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		E416A				d	d	d		d		d	d				
		E417A			-		d			d		d	d				
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и лн лн лн ин ин	b HB10 M HB11 E HB20 E HB21 M B102 E L107 E B111 C 116A C	c HB10 MES103 HB11 EES104A HB20 EES113A HB21 MES106 B102 ECL109A L107 EEL108A B111 CES112A	c d HB10 MES103 C201A HB10 MES103 C201A HB10 EES104A C202A HB20 EES113A C203A HB21 MES106 C210A B102 ECL109A L205A L107 EEL108A L206A B111 CES112A L213A 116A CSS114A C208A CSL115A C204A L207A L217A L217A L217A CSL115A C204A L207A L217A L217A L217A CSL115A C307A C302A C303A C307A C303A C307A C307A C307A C307A	b c d e HB10 MES103 C201A 403 HB11 EES104A C202A 403 HB20 EES113A C203A 403 HB20 EES113A C203A 403 HB21 MES106 C210A 8 HB21 MES106 C210A 8 HB102 ECL109A L205A 1 HB102 ECL109A L205A 1 HB107 EEL108A L206A 1 HB107 EEL108A L206A 1 HB102 EC119A L207A 1 CSL115A C204A 1 1 CSL115A C204A 1 1 L217A C201A 1 1 L207A I L217A 1 L207A I C302A 1 C303A C304 I 1 I C304 I 1 I	b c d e GK HB10 MES103 C201A 403 a HB11 EES104A C202A a HB20 EES113A C203A a HB21 MES106 C210A a HB21 MES106 C210A a HB10 ECL109A L205A a HB10 EL108A L206A a B102 ECL109A L205A a HB11 CES114A C208A a CSL115A C204A a a CSL115A C204A a a CSL115A C204A a a CSL115A C204A a a L217A C201A a a L217A C201A a a L217A C301A a a C303A C306A a a L313A L307A a a <	b c d e GK S HB10 MES103 C201A 403 a ak HB11 EES104A C202A a ak HB20 EES113A C203A a ak HB21 MES106 C210A a ak HB21 MES106 C210A a ak HB102 ECL109A L205A a ak HB102 ECL109A L205A b b H107 EEL108A L206A b b B111 CES112A L213A b b I107 EEL108A C209A c c CSL115A C204A c c c CSL115A C204A c c c CSL115A C209A c c c C302A c c c c C303A c c c c <t< td=""><td>b c d e GK SL HB10 MES103 C201A 403 a abcd HB11 EES104A C202A a abcd HB20 EES113A C203A a abcd HB21 MES106 C210A a abcd HB21 MES106 C210A a abcd HB10 EE1108A L205A bcd bcd H107 EEL108A L206A bcd bcd H11 CES112A L213A bcd bcd GSL15A C204A cd cd cd CSL15A C204A cd d cd C211A cd d d cd cd L214A cd d d cd cd cd L207A cd d d d cd cd cd L207A cd d d cd <</td><td>c d e GK SL WC HB10 MES103 C201A 403 a abcd abcd HB11 EES104A C202A a abcd abcd abcd HB20 EES113A C203A a abcd abcd abcd HB21 MES106 C210A a abcd abcd abcd HB12 EES113A C203A a abcd bcd bcd HB14 CE10BA L205A a bcd bcd bcd HB14 EES113A C205A a bcd bcd bcd HB14 CES114A C208A a bcd bcd bcd I16A CS115A C204A a dd d d d I16A CS115A C204A a dd d d d I16A C211A a dd d d d d</td><td>b c d e GK SL WC OC HB10 MES103 C201A 403 a abcd abcd abcd abcd HB11 EES104A C202A a abcd abcd abcd abcd abcd HB21 EES113A C203A a abcd abcd abcd abcd abcd HB21 MES106 C210A a abcd abcd<td>b c d e GK SL WC OC HB10 MES103 C201A 403 a abcd abcd abcd abcd HB11 EES104A C202A a abcd abcd abcd abcd abcd HB20 EES113A C203A a abcd abcd<</td><td>bcdeGKSLWCOCPHB10MES103C201A403aabcdabcdabcdabcdabcdabcdHB10MES103C201A403aabcdabcdabcdabcdabcdabcdHB10ES104AC202AaaabcdabcdabcdabcdabcdabcdHB20ES113AC203AaabcdabcdabcdabcdabcdabcdHB10EC109AL205AaabcdbcdbcdbcdbcdbcdHB11CE5112AL213AabcdbcdbcdbcdbcdH16ACS114AC208AabcdbcdddddddC5115AC204AaddddddddddddC5115AC204AaddddddddddddC5115AC204AaddddddddddddddC5115AC204AaddddddddddddddddC5115AC204AaddddddddddddddddC5115AC204AaddddddddddddddddddC5115AC201AaddddddddddddddddddC5115AC207Aadd</td></td></t<> <td>bcdeGKSLWCOCPBHB10MES103C201A403aabcd<td>bcdeGKSLWCOCPBIMHB10MES103C201A403aabcdabcdabcdabcdabcdabcdHB11ES104AC202AaabcdabcdabcdabcdabcdabcdabcdabcdHB21ES113AC203AaabcdabcdabcdabcdabcdabcdabcdabcdHB21MES105C210AaabcdbbcdbbcdbbcdbbcdbbcdbbcdbbcdbbcdbbcdHB12EL10AL20SAbbcdbbcdbbcdbbcdbbcdbbcdbbcdbbcdbbcdH117EL10AL20AbbcdbbcdbbcdbbcdbbcdbbcdbbcdbbcdbbcdH117EL10AC20AbbcdbbcdbbcdbbcdbbcdbbcdbbcdbbcdH116CS114AC208AdbdddddddddddddddCS115AC204AdbdddddddddddddddddddL217Add<</td><td>bcdeokSLWCOCPBIMPMHB10MES103C201A403aabcd<t< td=""><td>bcdeGKSLWCOCPBIMPMLHB0<</td>MES103C201A403aabcda</t<></td><td>b c d e kK VC VC<td>b c d e KK WC UC P B IMI PMI L AD H310 MES103 C201A 403 a abcd abcd</td></td></td>	b c d e GK SL HB10 MES103 C201A 403 a abcd HB11 EES104A C202A a abcd HB20 EES113A C203A a abcd HB21 MES106 C210A a abcd HB21 MES106 C210A a abcd HB10 EE1108A L205A bcd bcd H107 EEL108A L206A bcd bcd H11 CES112A L213A bcd bcd GSL15A C204A cd cd cd CSL15A C204A cd d cd C211A cd d d cd cd L214A cd d d cd cd cd L207A cd d d d cd cd cd L207A cd d d cd <	c d e GK SL WC HB10 MES103 C201A 403 a abcd abcd HB11 EES104A C202A a abcd abcd abcd HB20 EES113A C203A a abcd abcd abcd HB21 MES106 C210A a abcd abcd abcd HB12 EES113A C203A a abcd bcd bcd HB14 CE10BA L205A a bcd bcd bcd HB14 EES113A C205A a bcd bcd bcd HB14 CES114A C208A a bcd bcd bcd I16A CS115A C204A a dd d d d I16A CS115A C204A a dd d d d I16A C211A a dd d d d d	b c d e GK SL WC OC HB10 MES103 C201A 403 a abcd abcd abcd abcd HB11 EES104A C202A a abcd abcd abcd abcd abcd HB21 EES113A C203A a abcd abcd abcd abcd abcd HB21 MES106 C210A a abcd abcd <td>b c d e GK SL WC OC HB10 MES103 C201A 403 a abcd abcd abcd abcd HB11 EES104A C202A a abcd abcd abcd abcd abcd HB20 EES113A C203A a abcd abcd<</td> <td>bcdeGKSLWCOCPHB10MES103C201A403aabcdabcdabcdabcdabcdabcdHB10MES103C201A403aabcdabcdabcdabcdabcdabcdHB10ES104AC202AaaabcdabcdabcdabcdabcdabcdHB20ES113AC203AaabcdabcdabcdabcdabcdabcdHB10EC109AL205AaabcdbcdbcdbcdbcdbcdHB11CE5112AL213AabcdbcdbcdbcdbcdH16ACS114AC208AabcdbcdddddddC5115AC204AaddddddddddddC5115AC204AaddddddddddddC5115AC204AaddddddddddddddC5115AC204AaddddddddddddddddC5115AC204AaddddddddddddddddC5115AC204AaddddddddddddddddddC5115AC201AaddddddddddddddddddC5115AC207Aadd</td>	b c d e GK SL WC OC HB10 MES103 C201A 403 a abcd abcd abcd abcd HB11 EES104A C202A a abcd abcd abcd abcd abcd HB20 EES113A C203A a abcd abcd<	bcdeGKSLWCOCPHB10MES103C201A403aabcdabcdabcdabcdabcdabcdHB10MES103C201A403aabcdabcdabcdabcdabcdabcdHB10ES104AC202AaaabcdabcdabcdabcdabcdabcdHB20ES113AC203AaabcdabcdabcdabcdabcdabcdHB10EC109AL205AaabcdbcdbcdbcdbcdbcdHB11CE5112AL213AabcdbcdbcdbcdbcdH16ACS114AC208AabcdbcdddddddC5115AC204AaddddddddddddC5115AC204AaddddddddddddC5115AC204AaddddddddddddddC5115AC204AaddddddddddddddddC5115AC204AaddddddddddddddddC5115AC204AaddddddddddddddddddC5115AC201AaddddddddddddddddddC5115AC207Aadd	bcdeGKSLWCOCPBHB10MES103C201A403aabcd <td>bcdeGKSLWCOCPBIMHB10MES103C201A403aabcdabcdabcdabcdabcdabcdHB11ES104AC202AaabcdabcdabcdabcdabcdabcdabcdabcdHB21ES113AC203AaabcdabcdabcdabcdabcdabcdabcdabcdHB21MES105C210AaabcdbbcdbbcdbbcdbbcdbbcdbbcdbbcdbbcdbbcdHB12EL10AL20SAbbcdbbcdbbcdbbcdbbcdbbcdbbcdbbcdbbcdH117EL10AL20AbbcdbbcdbbcdbbcdbbcdbbcdbbcdbbcdbbcdH117EL10AC20AbbcdbbcdbbcdbbcdbbcdbbcdbbcdbbcdH116CS114AC208AdbdddddddddddddddCS115AC204AdbdddddddddddddddddddL217Add<</td> <td>bcdeokSLWCOCPBIMPMHB10MES103C201A403aabcd<t< td=""><td>bcdeGKSLWCOCPBIMPMLHB0<</td>MES103C201A403aabcda</t<></td> <td>b c d e kK VC VC<td>b c d e KK WC UC P B IMI PMI L AD H310 MES103 C201A 403 a abcd abcd</td></td>	bcdeGKSLWCOCPBIMHB10MES103C201A403aabcdabcdabcdabcdabcdabcdHB11ES104AC202AaabcdabcdabcdabcdabcdabcdabcdabcdHB21ES113AC203AaabcdabcdabcdabcdabcdabcdabcdabcdHB21MES105C210AaabcdbbcdbbcdbbcdbbcdbbcdbbcdbbcdbbcdbbcdHB12EL10AL20SAbbcdbbcdbbcdbbcdbbcdbbcdbbcdbbcdbbcdH117EL10AL20AbbcdbbcdbbcdbbcdbbcdbbcdbbcdbbcdbbcdH117EL10AC20AbbcdbbcdbbcdbbcdbbcdbbcdbbcdbbcdH116CS114AC208AdbdddddddddddddddCS115AC204AdbdddddddddddddddddddL217Add<	bcdeokSLWCOCPBIMPMHB10MES103C201A403aabcd <t< td=""><td>bcdeGKSLWCOCPBIMPMLHB0<</td>MES103C201A403aabcda</t<>	bcdeGKSLWCOCPBIMPMLHB0<	b c d e kK VC VC <td>b c d e KK WC UC P B IMI PMI L AD H310 MES103 C201A 403 a abcd abcd</td>	b c d e KK WC UC P B IMI PMI L AD H310 MES103 C201A 403 a abcd abcd

MSRUAS

HST/CEN	BS	ES/EC	CS	OEE										
а	b	c	d	e	GK	SL	wc	oc	Р	В	IM	PM	L	AO
-	-		E429A	-		d	d	d	d		d	d		
			E432A			d	d	d	d		d	d		
			E433A			d	d	d	d		d	d		
			E434A			d	d	d	d		d	d		
			E435A			d	d	d	d		d	d		
			E436A			d	d	d	d		d	d		
			E437A			d	d	d	d		d	d		
			E438A			d	d	d	d		d	d		
			E439A			d	d	d	d		d	d		
			E431A			d	d	d	d		d	d		
			P401A		d	d	d	d	d	d	d	d	d	
			P402A		d	d	d	d	d	d	d	d	d	
			P403A		d	d	d	d	d	d	d	d	d	
			E431A			d	d	d	d		d	d		
			P141A		d	d	d	d	d	d	d	d	d	
			P142A		d	d	d	d	d	d	d	d	d	
			C401A			d		d	d		d	d		
			E441A			d	d	d	d		d	d		
			E443A			d	d	d	d		d	d		
			E444A			d	d	d	d		d	d		
			E445A			d		d	d		d	d		
			E446A			d	d	d	d		d	d		
			E447A			d		d	d		d	d		
			E448A			d		d	d		d	d		
			E451A			d		d	d		d	d		
			E452A			d		d	d		d	d		
			E453A			d		d	d		d	d		
			E454A			d		d	d		d	d		
			E455A			d		d	d		d	d		
			E456A			d		d	d		d	d		
			P404A		d	d	d	d	d	d	d	d	d	
Informat 30	 Group Work; SL: Self Learning; WC: Written Communication; OC: Oral Communication P: Presentation; B: Behavioural; ormation Management; PM: Personal Management L: Leadership; AO: Any other Co-curricular Activities Students are encouraged to take part in co-curricular activities like seminars, conferences, symposia, paper writing, attending industry exhibitions, project competitions and related 													
	activit	ies for o	enhanci	ng thei	r knowl				ojeer	lomp			atea	
	Cultural and Literary Activities Annual cultural festivals are held to showcase the creative talents in students. They are involved in planning and organizing the activities.													
	-		thletics encoura	iged to	take pa	art in sp	orts and	l athleti	c even	ts reg	ularly.	Annual	sport	s meet will
			monstra	-	-	-								

